



1.1.1: Identify reasons to study chemistry.

Exp 1.1.1: Using Scales and various objects, student will mass out the correct measurements for each item to the nearest .1 g.

CALIFORNIA CHEMISTRY CONTENT STANDARDS:

12. Scientific progress is made by asking meaningful questions and conducting careful investigation. As a basis for understanding this concept and addressing the content in the other four strands, students should develop their own questions and perform investigations.

(Chemistry 12.n): Observation does not agree with an accepted scientific theory, the observation is sometimes a mistake or fraudulent and that the theory is sometime wrong.

Music, welcome students...sit anywhere today. Locator cards, ID Cards on desk
Will be setting up **seating chart next class**

Intro: Talk about the science of investigating physical properties.

Cover Sheet Use Weekly with each packet and or unit.

Syllabus/Parent Sheet:

College Prep Chemistry:

- Signature forms and syllabus. Explain. Must be returned signed no later than Friday. (50 pts)

Tools: Explain the need for each...College Prep/(50 pts.)
Composition Book/Chemistry Standards

Lab: Students will write down the steps for the **Scientific Method**.
Tools: Friday, (50 pts.)

PPT: **Measurement, Scale**

Using this method, they will write up their first lab (#1) taking the mass of various items provided for this research. They will list the items, mass them out, then take home the lab to finish the conversions for each of the measurements.

Home Work:

**Obtain Tools and notebooks,
Print off Chemistry Standards List**